Author Index to Volume 8

Baker, J. D., 275
Baral, C. R., 345
Barker-Plummer, D., 311
Bayerl, S., 183
Bibel, W., 183
Bose, S., 153

Chang, J.-F., 77
Chen, S.-M., 77
Clarke, E. M., 153

Domenjoud, E., 39

Hall, R. J., 367
Hines, L. M., 45

Jindal, A., 23

Kabat, W. C., 23
Ke, J.-S, 77

Letz, R., 183

Long, D. E., 153

Michaylov, S., 153

Overbeek, R., 23

Peskin, R. L., 395

Quaife, A., 91

Russinoff, D. M., 3
Russo, M. F., 395

Schumann, J., 183
Shepherdson, J. C., 297
Subrahmanian, V. S., 345

Veroff, R., 213

Wos, L., 1, 213, 307, 421

Zand-Biglari, S., 275

Subject Index to Volume 8

abstract machine technology, 183
abstraction spaces, 311
AC-unification, 39
automatic theorem proving, 3, 275, 311

boundary value problems, 395
bounded resolution, 367
Boyer–Moore prover, 3

clause management systems, 367
completeness, 45
completion, 297
connection method, 183

default logic, 345
dense linear orders, 45
depth-size strategy, 213
Diophantine equation, 39

E-unification, 297
equality, 297, 307
extension classes, 345

first-order logic, 183
first-order logic theorem provers, 23
fuzzy production rule, 77

gazing, 311

heuristics, 91
high-performance deduction systems, 23

inequalities, 421
inexact reasoning, 77
inference rules, 213
integration, 275

knowledge base, 77

limited propositional reasoning, 367
linked inference rules, 213
logic programming, 297
logic programs, 345

mechanical theorem proving, 91
minimal unifiers, 39
model elimination, 153, 183
negation as failure, 297

nonlinear singular perturbation theory, 395
number theory, 3

parallel processing, 23
parallel theorem prover, 23
parallelism, 153
paramodulation, 307, 421
partitioning strategy, 213
path-finding, 395
planning, 275
preprocessing, 183
Prolog technology, 153

quadratic reciprocity, 3

reachability tree, 77
reductions, 91
resolution, 153
resolution theorem proving, 367
rule-based system, 77

set-theory, 91
SLDNF-resolution, 297
stable classes, 345
Stickel's equation, 39
symbolic mathematics, 395

target strategy, 213
theorem proving, 183

unsolved research problem, 307, 421